



# *Infowar School*

**EDUCATION COURSE**

**LEVEL 1**

**FREE**

*Shaun Almeida*

**2021  
VERSION 1.0**

# Education Course Level 1

*By Shaun Almeida*

This is a free publication from the Infowar School created to raise awareness about the New World Order. Please share this book with everyone.

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## **Education Course Level 1**

<https://www.youtube.com/watch?v=LNeimlu9jxk>

[Common Core: Based on UN Agenda 21, UNESCO Standards](#)

*Youtube channel: VisionLiberty*

This course is based on the presentation by Michael Chapman presentation from americanheritageresearch.com. You can watch the [full presentation here](#).

The New World Order is waging **total war** on the human race. They have taken over the education systems of the world through the United Nations using UNESCO so that they can train your children to follow the directions of the New World Order. UNESCO is the United Nations Educational Scientific and Cultural Organization.

A total world takeover with total control over everyone requires this type of full spectrum warfare. The N.W.O. are taking over education, religion, finance, energy, healthcare and any other aspects of life on earth that they feel are necessary to completely take over the earth.

[https://en.wikipedia.org/wiki/Total\\_war](https://en.wikipedia.org/wiki/Total_war)

[Total war](#)

*Wikipedia*

*23 May 2021*

'Total war as a separate class of warfare. **In a total war the differentiation between combatants and non-combatants diminishes, sometimes even vanishing entirely,** due to the capacity of opposing sides to consider nearly every human resource, even that of non-combatants, to be a part of the war effort.'

### **How Taking over Education Helps the New World Order Reach Their Goals**

The New World Order created the United Nations which created UNESCO. UNESCO works with the N.W.O. members in governments around the world to teach sustainable development which allows agenda 21 to be implemented. Agenda 21 is a plan that the N.W.O. is using to take over the earth but they use deceptive language to make things sound as if they are there to save us from disaster. This does not mean that every teacher who teaches agenda 21 is part of the N.W.O. the people in positions of power make agenda 21 part of what is taught in schools and therefore the teachers teach it. Many teachers don't agree with agenda 21 because they know it's wrong but if they resist they risk being fired. Chapter 36 of Agenda 21 deals specifically with education and the entire plan of Agenda 21 is promoted through the education system. That is called indoctrination (training you how to think).

The topics of agenda 21 that are being taught to students are designed to control the way the students think so that they will comply with the N.W.O. plan of taking over the world. It makes more sense to train people to follow the N.W.O. plan because the N.W.O. can't just pull out guns and say "this is a takeover of the earth, everyone do what we say".

Instead they are training students all over the world to think as if they are "world citizens" who owe their allegiance to the United Nations and who will obey the rules of the United Nations which will bring the world under the control of the N.W.O. world government (the UN).

This plan to make students grow up to be thinking as if they are part of a world government is similar and parallel to how the Trilateral Commission is training business and industry to act and think as if they are part of a global government. It may sound like everywhere you look there is some kind of conspiracy but that is how things look when the world is under a full spectrum attack from the N.W.O. The N.W.O. is everywhere. They have been building for almost five hundred years.

The topics of agenda 21 are the same topics that the N.W.O. are promoting in other places like the media and the workplace. These are the tactics of the N.W.O. that they use to build their plans and reach their goals which are:

- Climate change
- Racism
- Lgbtq
- Sexism
- Immigration
- Disarmament
- Population control
- Anti original text Christianity

It is actually the N.W.O. that are creating these problems so that they can be used against us. They divide us using race and gender and sexual orientations so that we will be busy fighting with each other and not opposing them. The N.W.O. claims that climate change is going to destroy the earth if we don't stop it. The climate is always changing so how can you stop that? They are actually trying to stop human activity by claiming carbon dioxide (co2) is causing climate change but human output of co2 has not been changing the weather. It is the N.W.O. geoengineering that has been changing the weather for the past several decades and they are totally destroying our planet and killing the oceans, forests and wildlife. Their geoengineering will kill all wildlife by 2026 if it is not stopped. See the Infowar School Environment Course for more information. They create the problems, such as 'climate change', then they tell us to stopping human activity and depopulation is the solution, but what they are doing is destroying humans through depopulation (and other methods) so they can take over earth more easily.

In this course we will look at how UNESCO is being used in America as part of the N.W.O. takeover. All these objectives are designed to destroy America and allow it to be taken over. Here is a list of their objectives:

### Objectives of the Takeover America Using Education

1. Remove the Bill of Rights.
2. Change the Declaration of Independence
3. Replace God with government.
4. Replace testing with assessments.
5. Replace facts and self evident truth with consensus.
6. Make people dumb so they are dependant on the government.
7. Turn American citizens (or any countries citizens) into world citizens who are loyal to the United Nations.
8. Stop economic and other development by using sustainable development.

### They Admit What They Are Doing

Here are their own admissions of what they are doing. They try to make it sound like something wonderful by using deceptive language. Sometimes they will say citizenship instead of world citizenship. The phrase 'sustainable development' is another deception that makes people think that everything that is not part of the N.W.O. plan is unsustainable. Their New World Order plan is what is truly unsustainable. We have all the solutions we need to live in peace and prosperity if the N.W.O. would just leave us alone.

These quotes were shown Michael Chapman presentation in a presentation that was recorded on video and presented at [americanheritageresearch.com](http://americanheritageresearch.com). You can watch the presentation [here](#). There are screenshots shown in the presentation with the quotes and their sources. Many of the original sources have been moved from their original online locations but the documents are still available in their updated forms if you search online.

[International conference on education for a sustainable future, page 4, Prague, September, 10-11 2003.](#)

**'The United Nations has declared 2005 - 2015 the decade of education for sustainable development and has designated UNESCO as the lead agency for its promotion'**  
Goal: 'integrate sustainable development into all levels of education in order to promote education as **a key agent for change**'

[UNESCO.org new role of education, page 1.](#)

**'chapter 36 of agenda 21**, embraces all ways in which people learn about the world around them, develop values and lifestyles...and assume their **responsibilities as global citizens** to prepare for the future.'

'Education is the primary agent of transformation towards sustainable development.'

[Education for a sustainable development toolkit - U.S.A., esdtoolkit.org July 2002.](#)

'From the time sustainable development was first endorsed at the United Nations general assembly in 1987, the parallel concept of education to support sustainable development has also been explored. From 1987 to 1992, the concept of sustainable development matured as committees discussed, negotiated, and wrote the 40 chapters of agenda 21. Initial thoughts concerning ESD were captured in chapter 36 of agenda 21. Promoting education, public awareness and training.'

**'World citizenship... encompasses the constellation of principles, values, attitudes and behavior that the people of the world must embrace if sustainable development is to be realized.'**

[UNESCO.org, reorienting education, page 3.](#)

'Education... **prepares students to transform society for the future.** ...A curriculum reoriented towards sustainability would place the notion of citizenship among its primary objectives.'

[Center for civic education: teaching democracy globally, internationally, and comparatively: the 21<sup>st</sup> century mission of schools. Page 1- 2.](#)

**'In the past century, the civic mission of schools... was... education for democracy in a sovereign state... In this century, by contrast... education will become everywhere more global, international...'**

'And we ought to improve our curricular framework and standards for a world transformed by globally accepted and internationally accepted and internationally transcendent principles...'

[We the people the citizens and the constitution.](#)

'The primary purpose of this textbook is not to fill your head with a lot of facts about American history and government.' Page 10

### Sustainable Development: Dumbing People Down On Purpose

If people have a quality education they will know how to take care of themselves and the planet and build a world that is peaceful and prosperous and they would do it in a very short time. That is why the New World Order, through UNESCO, tells us that educated people are a threat sustainable development. They are making students dumb on purpose.

In this quote UNESCO tries to tell us that smart people are a threat to the world because they consume more. But the reality is, the smarter you are the better you can understand how to make the world a better place. They want you stupid so they can control you.

[Education for sustainable development toolkit:](#)

'Generally, more highly educated people, who have higher incomes, consume more resources than poorly educated people, who tend to have lower incomes. In this case, more education increases the threat to sustainability.'

In this quote UNESCO tries to tell us that being stupid is an advantage in the workplace. What nonsense.

[National council of teachers of mathematics. Page 84:](#)

'because the curriculum does not emphasize arithmetic computations done by hand, some CMP (connected math project) students may not do as well on tests assessing computational skills...We believe such a trade-off in favour of CMP is very much to students advantage in...The world of work...'

Sustainable development is the lie that justifies the takeover and setup of a very large part of the New World Order and it is far reaching in its effects. UNESCO admits to this very clearly by stating that teaching sustainable development is as important as teaching reading and writing skills. Just consider how important reading and writing is for a person and UNESCO tries to compare their plan to that level of importance.

[UNESCO.org. page 3. New vision of education:](#)

'Indeed, in the 21<sup>st</sup> century, the *literacy* of [sustainable development] will be as essential to comprehending the world as were the traditional skills of reading and writing at the start of the 20<sup>th</sup> century.'

### **The Change from Traditional Teaching to Sustainable Development**

There has to be a reason to change from an excellent teaching method to the method of making students dumb and training them to become world citizens and all the other lies and horrors that UNESCO is bringing into the classroom. The only way they can make the change from traditional teaching to sustainable development is to pretend to sound important by using big words and introduce nonsense philosophies that hide the true meaning of what they are doing. In other words, they lie. Just like the climate change deception which is a very big lie that they use to justify so many parts of their plan.

The problem for the New World Order is they can't completely mask what they are doing so they break their plan up into pieces and introduce it in small pieces from different sources over several years so we can't easily see it. But after a certain amount of time all the pieces are introduced and then we can put them together to form the complete picture. Here are some of the steps the New World Order took using UNESCO and other organizations that reveal their plans.

Here is one admission that they are changing the way students are taught.

[International conference on education for a sustainable future September 2003 Prague:](#)

'Education for a sustainable future requires a change in approach in the teaching and learning process.'

Here is an admission that they are changing the role of the teacher. They are saying that the teacher is there to lead the student to the sustainable development values and they are to trick the student into believing that they thought of the solutions on their own. Because of this the students won't feel like they are being forced to change just because of the scary lies they are being told. The students will actually feel like they are the ones that found the solutions to save the world and that will make them accept sustainable development even more freely and without question.

[Carnegie council on adolescent development 1989 page 43.](#)

'Preparing American youth for the 21st century...requires a **radical departure from traditional classroom instruction**. Above all, it requires a shift in long held beliefs that the role of teachers is to transmit knowledge to students. **Instead, teachers must view themselves as facilitators through which young people construct knowledge themselves.**'

What does objective mean? It means 'based on real facts and not influenced by personal beliefs or feelings.' In this quote the Minnesota state department of education tells us that reality based on facts is not knowable. Can you believing that hogwash? One school even put up a sign to tell us, 'the aim of education is the knowledge not of facts but of values' and of course it is their values from agenda 21. So what happens when a person has no knowledge of facts and their values are kill, steal and destroy?

[Minnesota state department of education, Study on performance based instruction. April 5 2000. Page 10:](#)

'...students **construct [their own] understandings of reality**, and [realize] that **objective reality is not knowable.**'

[Wayzata Central Middle School:](#)

'The aim of education is the **knowledge not of facts** but of values.'

They even lie and say in mathematics there are no facts or truth. Students are taught that math is man-made but in reality math has always existed and was simply discovered and learned by mankind. Students are told that good answers are arrived at by consensus among those who are considered experts. This is an important point to take note of because not only are students being robbed of an education to make them dumb and dependant on government, they are being taught that anytime the majority of 'experts' tell them that something is true, they must believe it. They are being trained to believe anything about any topic as long as the majority of so called 'experts' tell them it's true. Can you think of any other lies being taught by consensus? Like climate change caused by humans? It is also training to accept a technocracy where society is ruled by technicians who tell you how much food and energy you can have if you are deemed essential. If you're not essential then you won't even be allowed to live because you will be a 'useless eater' draining resources which is another lie.

[National council of teachers of mathematics, getting to know connected mathematics Standard 3:](#)

'They learn that mathematics is man made, that it is arbitrary, and good **solutions are arrived at by consensus among those who are considered expert.**'

## Assessments Not Tests To Measure Behaviour And Attitude Not Facts

Wayzata Central Middle School:

'The aim of education is the knowledge not of facts but of values.'

As you have seen it is attitude and behaviour that is being taught in schools not facts and knowledge. It is much easier to assess attitude or behaviour than it is to test it. Here are their admissions that they are interested in training student's behaviours and attitudes based on sustainable development and then assessing them to make sure that they are being properly trained as global citizens to follow the world government.

UNESCO.org new vision of education, page 4:

'the effectiveness...must ultimately be **measured by the degree to which education for sustainable development changes the attitudes and behaviours of people**, both in their individual roles...and in carrying out their collective responsibilities and duties as citizens.'

In this quote they tell us that values, attitudes and interests can be objectively assessed after students are subjected to the false reality that is forced on them by the New World Order. They are admitting to training us to think in a specific way that will help the N.W.O. plan.

School to work conference by state of Minnesota page 43:

'Learning has not taken place until behaviour has changed.'

'Values, attitudes, and interests can be learned/taught.'

'Values, attitudes, and interests can be objectively evaluated.'

Here is a quote where they get more specific and tell us that they are training students to be dependant on the government instead of teaching students to be independent.

National content standards in economics, standard 16 page 13 written by the national council on education and the economics international programs:

'students will understand that: there is an economic role for government to play in a market economy...governments often...define and protect property rights...most government policies also redistribute income.'

Here are some of their statistics that show how many students have already been trained to believe the government is responsible for how successful students will be in their lives.

National center for education statistics. What democracy means to 9th graders: figure 5.9 percentage of ninth grade us students reporting that various economy related actions probably or defiantly should be the government's responsibility 1999.

Keeping prices under control. 84.2 percent

Provide industries with the support they need to grow. 66.2 percent

Guaranteeing a job for everyone who wants one. 65.4 percent

Reducing differences in income and wealth among people. 63.5 percent.

As you can see the majority of students have already been trained to be global citizens that follow the New World Order. What about the rest of us? If we are not global citizens what are we citizens of? The moon? Its time to end the New World Order.

### **Destroying Economies**

The economies of our nations are being destroyed by the New World Order in many ways. One way they destroy our economies is by limiting the choices you have for the work you will do by limiting the training you can receive in school. Education should teach a wide variety of subjects to prepare a student for whatever the future holds but the opposite is what is happening in schools today. Student's futures are now being decided for them by the workforce investment board. The workforce investment board tells us that education is now 'keyed to ultimate life and work goals.' They call it 'school to work.' At first this may sound good like most things the New World Order says because they are very careful to use deceptive language. But how does anyone know how to fit your education to your life and work goals unless they already know what your life and work goals are? You should be the person to decide what your goals are not the workforce investment board. America had one of the best education systems in the world so why did UNESCO have to come and slowly take over with the help of traitors working in the government? No matter what they tell you, it's a takeover and they're not doing it for your benefit no matter how good they make it sound.

Here is an example of how the New World Order is directing your future while making it sound like they are helping you:

#### [The blueprint to meet government anticipated needs from the St. Paul secondary school In Minnesota:](#)

'Based on federal and state research on where job growth is anticipated, Saint Paul secondary schools will consider six career clusters as a focus of their small learning environments.'

One of those careers they were promoting in Minnesota is taconite mining. There were 30,000 laid off taconite miners in Minnesota at the time of this career promotion when they were telling high school students that they could earn 65,000 dollars in wages and benefits per year. The governments own projection even shows that taconite mining is a dying industry. The same source that projected the taconite industry as a dying industry is the same source that promoted taconite mining to the high school students. It's not a mistake; the New World Order is using UNESCO to ruin education and economies.

#### [The new mission of education in Minnesota states.](#)

'Mission: to create a seamless system of education and workforce preparation for all learners, tied to the needs of a competitive economic marketplace.'

Notice the mission does not say free market but instead it says competitive market. China has a competitive market that competes with other countries but they are not free. The term free market is not used in America government documents that are tied to UNESCO because the New World Order is taking over the free market and using governments to control the market place.

### **Remove Natural Law and The Government Becomes God**

#### **The Origins of the Bill Of Rights and the Constitution Come From God and the Holy Bible**

In 1988 the Louisiana State University conducted a study called The Origins of American Constitutionalism. 15,000 political writings published in America between 1760 and 1805 were examined and a tally of authors who were cited most often was made. The study found that the Bible was cited the most at 34 percent of the time. The study states:

'Although the citations came from virtually every part of the Bible, Saint Paul was the favourite in the New Testament, especially the parts of his Epistle to the Romans in which he discusses the basis for the limits on obedience to political authorities.'

Sir William Blackstone was the third most cited source at 7.9 percent. Sir William Blackstone is the author of Commentaries on the Laws of England. He is the person who gave us the phrase laws of nature and natures God in the Declaration of Independence. Natural Law is the law that God himself has created. These laws are found in the Holy Bible in the form of the Ten Commandments and in other passages of the Bible.

This is a quote from Sir Blackstone:

<https://www.allaboutphilosophy.org/natural-law-and-sir-william-blackstone-faq.htm>

**A More Perfect Union: Level 8**

*Houghton Mifflin Company*

*January 1, 1999*

'This law of nature, being coeval with mankind and dictated by God Himself, is of course superior in obligation to any other. It is binding over all the globe in all countries, and at all times: no human laws are of any validity, if contrary to this.'

It is argued that teaching the origins of the Declaration of Independence is the same as teaching religion in schools but it is not teaching religion it is only a history lesson.

#### **The Holy Bible and Sir William Blackstone are Censored in Textbooks by Agenda 21**

Because the New World Order is a creation of Satan himself, and because Satan's final goal is to make Jesus give the planet over to him, God's laws can't be included as part of the New World Order. Therefore Satan has to remove God's laws and replace them with his own versions of the former laws. Therefore the references to laws written in the Holy Bible have to be removed from the history books and the Declaration of Independence has to be changed. This is done simply by lying.

The parts of the study on the origins of American constitutionalism that show the Bible and Sir William Blackstone being cited were removed and the top three sources left were Baron de Montesquieu, David Hume and John Locke who are all Enlightenment philosophers. The Enlightenment can be traced back to the time of the Rosicrucian's and other philosophers who have their roots in satanic teachings. This does not mean that the enlightenment was completely caused by Satan as part of his plan. Many times Satan has taken over movements and used them to his advantage or controlled them to keep them from challenging him. It is likely that the enlightenment would have happened with or without the N.W.O. involvement. However, the enlightenment was used as part of Satan's N.W.O. plan and formed much of what we are faced with today.

In the textbook *A More Perfect Union*, by Houghton Mifflin Company 1999, students are lied to in the section titled 'Roots of Government' and they are told that the Declaration of Independence was based on the Enlightenment. Here is the quote from the textbook:

'Enlightenment thinkers in the American colonies were excited. Here they were, the first people in history to have the chance to create an entirely new government based on Enlightenment principles.'

As proof for their statement they offer the study *The Origins of American Constitutionalism*, from Louisiana State University, with the parts about the Bible and Sir Blackstone removed:

[More Perfect Union, by Houghton Mifflin Company 1999.](#)

'A recent study looked at more than 15,000 political writings published in America between 1760 and 1805. A tally was made of the authors who were referred to or cited most often. Topping the list, cited three or four times more often than any other, was the French philosopher Baron de Montesquieu. The English philosophers David Hume and John Locke were the next two runners-up'

#### God Is Removed As the Foundation of Your Rights and Replaced By Government

The government is the servant of the people not the master. We should owe allegiance to God and the principles on which freedom is based and judge government based on natural law to make sure it is not a tyrannical government.

How did the United Nations remove God as the basis of our rights? It was a two step process. First, they teach your children that they owe allegiance to the government. Second, they teach them that rights are granted only by the government.

The national curriculum defines citizenship as,

[civiced.org \(glossary of terms 1.05\)](#)

'Status of being a member of a state. **One who owes allegiance to the government...**'

That is the first step. So now your children are learning that they owe allegiance to the government instead of God. This was the defense of the Nazis at the Nuremberg trials. The Americans appealed to a higher law to convict the Nazis. The law the Americans appealed to was Natural Law which comes from God the creator.

Step two, after the students are taught that they owe allegiance to the government they are taught that their rights are granted to them by the government and only the government. This is done by replacing the Bill of Rights with the Universal Declaration of Human Rights. The Enlightenment era which had some of its roots in satanic teachings is what produced the Universal Declaration of Human Rights through the French revolution.

The world government of the United Nations which is made up of world citizens now gives us our rights. But it gets worse. The UN tells us that the rights and freedoms that they give us can be taken away from us at any time if those rights get in the way of anything the UN wants to do.

[Page 249, Article 29.3 of the Universal Declaration of Human Rights:](#)

'These rights and freedoms may in no case be exercised contrary to the purposes and principles of the United Nations.'

### **Removal of the Bill of Rights**

The Bill of Rights is a list of God given rights that cannot be taken away from you by anyone or anything. The word unalienable means the rights cannot be taken away. Satan's New World Order cannot include a country that is based on the laws and rights of God so the Bill of Rights must be replaced with the Universal Declaration of Human Rights.

The founders of America were not afraid of government or else they would not have founded a government. The founders were afraid of a tyrannical murderous government so they made sure that all citizens would know what their rights are for all time by listing them in the Bill of Rights. The founders explained where our rights came from and why they cannot be taken away.

The New World Order is using the UN to take over the American government but it can't do that as long as the Bill of Rights is limiting the powers of the government. How does the United Nations remove the Bill of Rights? In the textbook 'we the people: the citizens and the constitution', students are told that the Bill of Rights is old fashioned and outdated. They are told that the Bill of Rights expresses a fear of a good government. Students are also taught that their rights are only civil and political. These are the lies that are being taught in schools. And notice how they say the bill of rights is outdated but the enlightenment is not when the enlightenment is just as old.

[We The People: The Citizen and the Constitution, Center for Civic Education. Published 1998:](#)

'As fundamental and lasting as its guarantees have been, the U.S. Bill of Rights is a document of the eighteenth century, reflecting the issues and concerns of the age in which it was written. The rights guaranteed to Americans are civil and political rights. They express a fear of government power.' [borOutdated.png]

On page 208 of the textbook [we the people: the citizens and the constitution](#), students are told that the Bill of Rights is 'negative' because it prevents the government from taking certain actions. The founders of America knew that if the government's power was not limited it would become a tyranny and would violate your rights and even kill you if you try to resist their tyranny. The government is the servant of the people and you must limit its powers or it will become your master.

The United Nations hide the fact that the powers need to be limited by claiming the need for 'positive' rights to force the government to act in your best interest. You can act in your own best interest especially if you have a good quality education. You don't need to be a helpless baby that is owned by the government. They say the Universal Declaration of Human Rights are 'positive rights.' This is what they teach:

[We the People: The Citizens and the Constitution Page 208:](#)

'Instead of preventing the government from acting, they require it to act, to ensure such things as economic security, health care, and a clean environment for its citizens.'

This may sound like they are acting in your best interest but they are not. What they have done is tell you and the students in the classroom that your economic, medical, environmental and other rights don't come from God or that you are in control of those decisions. Instead they come from the United Nations and those rights can be taken away at any time according to article 29.3 of the universal declaration of human rights. Therefore the government will control your healthcare, finances and land.

No one has the authority to abolish the laws and rights that God has given you. Those rights exist even if they weren't written down. The bill of rights only presents them in writing for reference. Those rights are unalienable which means they can't be taken away. Here is another lie taught in your schools,

[We the People: The Citizens and the Constitution Page 216:](#)

'It is within the sovereign authority of the American people to revise or **abolish entirely the Bill of Rights**' [positiveNegativeRights.png]

**The Declaration of Independence Stands In the Way of Sustainable Development**

The Declaration of Independence stands in the way of sustainable development so it must be removed. The Declaration states:

'We hold these truths to be self evident that all men are created equal and endowed by their Creator with certain unalienable rights...'

According to the National History Standards self evident truths and facts are a problem. If there are no self evident truths or facts the only things left is are lies.

National History Standards:

'one of the most common problems...is the compulsion students feel to find the one right answer...or, worse yet, they rush to closure, reporting back as self evident truths the facts or conclusions presented in the document text.' [selfEvidentTruthAnswers.png]

On May 18, 2003 in Minnesota, there was a debate on replacement standards concerning the declaration of independence. In the final bill the requirement to 'promote and preserve the principles contained in the declaration of independence' was removed. When asked why they were removed Senator Steve Kelly replied: 'the Declaration has no legal status in defining people's rights and privileges.'